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Curriculum Vitae
Xuejuan Su

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DESIRED RESEARCH AND TEACHING FIELDS

Primary: Macroeconomics, Public Economics, Economics of Education
Secondary: Growth Theory, Applied Econometrics

ACADEMIC EMPLOYMENT

Assistant Professor (2004 – Present)
Department of Economics, Finance and Legal Studies, University of Alabama

EDUCATION

Indiana University, Bloomington	Ph.D., Economics	May 2004
Indiana University, Bloomington	M.A., Economics	April 2001
Renmin University of China	B.A., Finance	July 1997

DISSERTATION

Three Essays on the Economics of Education, Indiana University, 2004.

Dissertation committee: Gerhard Glomm and Michael Kaganovich (Co-Chairs)
Robert Becker and Pravin Trivedi

RESEARCH AND PUBLICATIONS

Publications in refereed journals

“Endogenous Determination of Public Budget Allocation across Education Stages,”
Journal of Development Economics, forthcoming.

“The Allocation of Public Funds in a Hierarchical Educational System,” *Journal of Economic Dynamics and Control*, December 2004, 28(12), pp. 2485-2510.

Working papers

“Education Hierarchy, Within-Group Competition and Affirmative Action,” under review at *American Economic Review*.

“Distribution Variability, Within-Group Competition and Statistical Discrimination,” under review at *Review of Economic Studies*.

“Match or Overmatch: How Curriculum Design and School Prestige Affect School Choice.”

“The Human Capital Dynamic Linkage in Early Childhood Development: How Pre-Kindergarten Experience Affects Schooling Outcomes.”

“An Empirical Analysis of the Human Capital Dynamic Linkage from high School to Post-Secondary Schooling.”

“New Trend in Terrorist Network Structure” (with Walter Enders)

PRESENTATIONS

Conference Presentations

“A Political Economy Model of Public Budget Allocation across Education Stages,” presenter, Public Choice Society annual meeting, March 10-13, 2005.

“A Political Economy Model of Public Budget Allocation across Education Stages,” (an earlier version of “Endogenous Determination of Public Budget Allocation across Education Stages”) presenter, Midwest Economic Theory and Trade Conference, Washington University, November 5-7, 2004.

“The Human Capital Dynamic Linkage in Early Childhood Development: How Pre-Kindergarten Experience Affects Schooling Outcomes,” presenter, Midwest Econometric Group Meeting, Northwestern University, October 15-16, 2004.

“Compulsory Schooling and Public Education Funds Allocation,” (an earlier version of “The Allocation of Public Funds in a Hierarchical Educational System”) presenter, Midwest Macroeconomics Conference, Vanderbilt University, April 12-14, 2002.

Seminar Presentations

Indiana University, Department of Economics, 2002 and 2005

Queen’s University, Department of Economics, 2004

University of Alabama, Economics, Finance and Legal Studies, 2004 and 2005

TEACHING EXPERIENCE

University of Alabama

Advanced Macroeconomic Theory (Ph. D. level)
Intermediate Microeconomics
Intermediate Macroeconomics

Indiana University

Intermediate Microeconomics
Introductory Microeconomics
Introductory Macroeconomics

PROFESSIONAL AFFILIATIONS

American Economic Association, Econometric Society

REFEREE ACTIVITIES

Journal of Economic Dynamics and Control, Southern Economic Journal,
Journal of Public Economic Theory

REFERENCES

Gerhard Glomm
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Michael Kaganovich
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OTHER INFORMATION

Citizenship and visa status:
Languages:
Gender and marital status:

P. R. China (US H-1 visa)
English, Chinese (native)
Female, single